MIDTERM 2018

PART 1: The Great Gatsby

Characterize the following characters with as many adjectives as you can think of:			
Tom	Nick	Gatsby	
Answer the following:			
After Gatsby's funeral, Nick leaves NY and m	oves back to his hometown. Why do you thi	nk he does this?	
What could Gatsby's house symbolize?			
What theme from the novel is expressed by	the fact that Gatsby was chasing a dream of	a life that was impossible to achieve?	
That theme from the nover is expressed by	the race that eating was chasing a direction of	a me that was impossible to domete.	
C	th the forest the Doches are seed		
Summarize what happens after Gatsby's dea	ith (the luneral, the Buchanans, etc)		
What did Tom buy for Myrtle as a gift in Chapter 2?			

Explain how each of the following themes is reinforced with how the novel ends.

Separation of social classes	The American Dream	The Desperation of Love
Expectations vs. Reality	The Shallowness of the Upper Class	Moral Decay

PART 2: Gothic Lit

Answer the following:					
What are other examples of irony we've seen in other stories?					
What effect would be achieved	d if Shirley Jackson had had a storm roll in a	s the drawing of names started?			
How does the setting of "The I	ottery" contrast with the ending of the stor	γ?			
Describe the point of view of e	ach of the following:				
The Raven	The Lottery	A Rose for Emily			
Explain the main character's m	otive the characters' motive in each of the	se pieces.			
The Raven	The Lottery	A Rose for Emily			
		I			
Describe how the setting helps	s with the mood of each of the following sto	ries:			
The Raven	The Lottery	A Rose for Emily			
Create a theme/s for the follow	ving stories. Do any of the stories have a sir	nilar theme? Explain.			
The Raven	The Lottery	A Rose for Emily			

How would you best characterize the following characters

Narrator in "The Raven"	Tessie Hutchinson	Emily Grierson

Actual Midterm Questions:

Which of the following is the best example of manipulation of fears in the story?

PART 3: ACT English

What are rules/hints/strategies to help you with the following ACT skills?

Compound sentences	Complex sentences	Wordiness
Redundancy	Following Directions	SV Agreement: "and" rule
SV Agreement "or" rule	SV Agreement with Confusing Phrases	SV Agreement—always singular
SV Agreement—Both S and P Acronym:	SV Agreement with Either/Neither	Words to test out your verb: Singular:
Words:		Plural: